Teacher Directions

Give each student the "Growing in God" flower template and have them cut it out. Glue down the center circle of the flower, as well as the stem and the leaves. On each "petal" of the flower, have them write one way that they can grow in their relationship with God. Cut along the dotted lines on the flower to create flaps. Beneath each petal, have the students do a self-reflection and rate how often or how consistently they do each thing that they wrote. I have my students use the scale 1 = rarely and a 5 = everyday/very often.

Suggested ways to Grow in God:

- Pray
- Read the Bible daily
- Memorize Bible verses
- Attend church regularly
- Talk with others about God
- Obey God and those in authority
- Confess your sins
- Worship God

On the bottom of the page or on the back, have the students write a prayer of commitment to the Lord to increase in the areas they scored themselves low on.
Growing In God
Draw your face onto this blank face. Be sure to add your hair, too!

I have two eyes to see with.
Word Tiles for Jesus Healed a Blind Man

Cut the tiles along the dotted lines, shuffle the tiles, and have the student reassemble them to make the phrase.

I WAS BLIND, AND NOW I CAN SEE.

ANSWER: I WAS BLIND, AND NOW I CAN SEE.
Jesus Healed a Blind Man Jigsaw Puzzle

Cut the puzzle apart on the red lines, mix the pieces up, and put the picture back together.
Hidden Pictures: Jesus Healed a Blind Man

Find these objects hidden in the picture below: book, crown, fish, jug, moon, necktie, needle and thread, snail, sock, star.
Injury Match

Instructions: Draw a line connecting the illness or injury with what might be used to treat it.
Secret Code for
Jesus Healed a Blind Man

Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded words and phrase.

Code key:

<table>
<thead>
<tr>
<th>A1</th>
<th>J 10</th>
<th>S 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>B2</td>
<td>K 11</td>
<td>T 20</td>
</tr>
<tr>
<td>C3</td>
<td>L 12</td>
<td>U 21</td>
</tr>
<tr>
<td>D4</td>
<td>M 13</td>
<td>V 22</td>
</tr>
<tr>
<td>E5</td>
<td>N 14</td>
<td>W 23</td>
</tr>
<tr>
<td>F6</td>
<td>O 15</td>
<td>X 24</td>
</tr>
<tr>
<td>G7</td>
<td>P 16</td>
<td>Y 25</td>
</tr>
<tr>
<td>H8</td>
<td>Q 17</td>
<td>Z 26</td>
</tr>
<tr>
<td>I9</td>
<td>R 18</td>
<td></td>
</tr>
</tbody>
</table>
Luke 19:10

For the Son of Man has come to seek and to save that which was lost.
Zacchaeus Was a Wee Little Man

Traditional

Zac-chae-us was a wee li-ttle man and a wee li-ttle man was he. He

climbed up in a sy-ca-more tree for the Lord he want-ed to see; and

As the Sau-ior passed that way he looked up in the tree. And he said, "Zacchaeus... For I'm

go-ing to your house to-day: For I'm go-ing to your house to-day.

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